PS001 Brattleboro Academy

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students			Below Nearl		y Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little		Nearly				
Early Reading	53	6%	6%	15%	32%	42%	11%	74%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	48	0%	13%	31%	54%	2%	13%	56%
Reading Basic Understanding	48	0%	6%	17%	60%	17%	6%	77%
Writing Conventions	48	0%	10%	31%	54%	4%	10%	58%
Writing Effectiveness	48	0%	21%	40%	40%	0%	21%	40%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	2%	21%	42%	33%	2%	23%	35%
Problem Solving	48	13%	40%	17%	23%	8%	52%	31%
Skills	48	0%	8%	23%	33%	35%	8%	69%

Assessment Summary Gende

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	4%	13%	13%	29%	42%	17%	71%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	7%	0%	17%	34%	41%	7%	76%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	13%	26%	57%	4%	13%	61%
Reading Basic Understanding	23	0%	4%	13%	57%	26%	4%	83%
Writing Conventions	23	0%	9%	30%	57%	4%	9%	61%
Writing Effectiveness	23	0%	22%	39%	39%	0%	22%	39%
Male							Little+	Standard+
	N	T 2441 a	- ·				Dittie.	Diamail a
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	Below 12%	Nearly 36%	Achieved 52%	Honors 0%	Below 12%	Honors 52%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	25	0%	12%	36%	52%	0%	12%	52%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	4%	26%	26%	43%	0%	30%	43%
Problem Solving	23	17%	43%	9%	17%	13%	61%	30%
Skills	23	0%	13%	22%	30%	35%	13%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
					1101110.00	11011015	2010	22011010
Concepts	25	0%	16%	56%	24%	4%	16%	28%
Concepts Problem Solving	25 25	0% 8%	16% 36%	•				



PS001 Brattleboro Academy

Assessment Summary	Race/Ethnicity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	16%	32%	44%	8%	76%

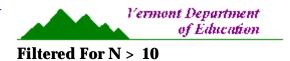
PS001 Brattleboro Academy

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	29%	59%	2%	10%	61%
Reading Basic Understanding	*	0%	5%	12%	63%	20%	5%	83%
Writing Conventions	*	0%	10%	29%	56%	5%	10%	61%
Writing Effectiveness	*	0%	24%	37%	39%	0%	24%	39%
Hispanic or Latino							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



PS001 Brattleboro Academy

Assessment Summary Race/Ethnicity

GRAD 4

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	20%	41%	34%	2%	22%	37%
Problem Solving	*	15%	34%	17%	24%	10%	49%	34%
Skills	*	0%	7%	24%	34%	34%	7%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disabi	lity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	14%	34%	44%	8%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	30%	58%	2%	9%	60%
Reading Basic Understanding	*	0%	2%	19%	60%	19%	2%	79%
Writing Conventions	*	0%	7%	30%	58%	5%	7%	63%
Writing Effectiveness	*	0%	21%	40%	40%	0%	21%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	44%	37%	2%	16%	40%
Problem Solving	*	9%	42%	16%	23%	9%	51%	33%
Skills	*	0%	5%	21%	35%	40%	5%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Problem Solving Skills Special Needs Students Concepts Problem Solving	* * * * * * * * * *	9% 0% Little *	42% 5% Below *	16% 21% Nearly *	23% 35% Achieved *	9% 40% Honors *	51% 5% Little+ Below *	33 74 Stand Hor

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	5%	5%	23%	68%	5%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	7%	7%	25%	36%	25%	14%	61%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	6%	32%	59%	3%	6%	62%
Reading Basic Understanding	34	0%	6%	12%	59%	24%	6%	82%
Writing Conventions	34	0%	9%	24%	62%	6%	9%	68%
Writing Effectiveness	34	0%	24%	29%	47%	0%	24%	47%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	29%	29%	43%	0%	29%	43%
Reading Basic Understanding	14	0%	7%	29%	64%	0%	7%	64%
Writing Conventions	14	0%	14%	50%	36%	0%	14%	36%
Writing Effectiveness	14	0%	14%	64%	21%	0%	14%	21%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	3%	15%	41%	38%	3%	18%	41%
Problem Solving	34	12%	32%	18%	29%	9%	44%	38%
Skills	34	0%	9%	21%	32%	38%	9%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	36%	43%	21%	0%	36%	21%
Problem Solving	14	14%	57%	14%	7%	7%	71%	14%
Skills	14	0%	7%	29%	36%	29%	7%	64%

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	16%	32%	44%	8%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	27%	57%	2%	14%	59%
Reading Basic Understanding	*	0%	7%	14%	61%	18%	7%	80%
Writing Conventions	*	0%	9%	32%	55%	5%	9%	59%
Writing Effectiveness	*	0%	23%	39%	39%	0%	23%	39%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	23%	39%	34%	2%	25%	36%
Problem Solving	*	14%	36%	16%	25%	9%	50%	34%
Skills	*	0%	9%	25%	34%	32%	9%	66%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*